

Office/Department: Community Service-Learning

Director: Steve Grande

Mission Statement: We cultivate positive social change through mutually beneficial service partnerships, critical reflection, and the development of engaged citizens.

Functional areas included in this office/department:

- Local Community Engagement
 - Service-Learning courses
 - Student organization service projects
 - Community Federal Work Study/America Reads
 - Madison Community Scholars

- Global Community Engagement
 - Alternative Breaks for New Dukes
 - Alternative January Breaks
 - Alternative May Break
 - Alternative Spring Breaks
 - Weekend Alternative Breaks

- CS-L Administration
 - Outreach and marketing
 - Program evaluation and assessment

1. Practicum students will gain a greater understanding of student affairs as a profession and the influence student affairs has on contemporary higher education through the following tasks and activities:

- Participate in departmental staff meetings, Special Team meetings, and professional development opportunities.
- Observe how CS-L strives to implement the Preparation, Action, Reflection, and Evaluation (P.A.R.E.) model in curricular and co-curricular programs.
- Support and consult with students who coordinate and take leadership with service efforts.
- Observe and/or plan preparation and student reflection programs.
- Assist with creating and/or implementing leadership development programs.
- Support faculty development programming.
- Enhance communication with community partner representatives.

2. Students who participate in this experience will be exposed to the purposeful application of the following student development, career development, counseling and/or organizational theories:

- Kolb Experiential Learning Cycle.
- Service-Learning literature.
- Social Justice, identity and privilege theories.
- Cognitive Developmental Theories: (Perry, Kolhberg, Belenky, Gilligan).

- 3. Students assigned to this site will be able to participate in the following assessment and/or evaluation projects:**
 - Develop evaluations for specific program elements (e.g. Service-Learning assignment process, reflection activities).
 - Analyze demographic levels of participation.

- 4. Students who participate in this experience will be evaluated and provided on-going feedback in the following ways:**
 - Weekly meetings with practicum supervisor.
 - End-of-semester formal evaluation with practicum supervisor.
 - Informational interviews with and feedback from selected staff members.

- 5. Specific expectations of students assigned to this site include:**
 - Seek to uphold and model the values of CS-L.
 - Be actively engaged in all assigned projects.
 - Establish and maintain regular office hours.
 - Attend required meetings and office events.
 - Ask for assistance when needed.
 - Complete assigned projects in a timely, organized, and professional manner.

Contact Person

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