

Office/Department: The Dux Leadership Center, Madison Union

Director: Dave Barnes, University Unions

Associate Director: Mr. Michael McCleve

Mission Statement:

Developing the desire to grow, lead, and inspire.

The Dux Leadership Center is the leadership resource center for students at JMU. We serve as a leadership clearinghouse for the JMU Community. We provide leader development experiences for students, as well as support the leader development programs and opportunities provided by others across campus. Our goal is to provide and support leader development experiential learning opportunities to help students become engaged and enlightened citizens of influence, leading the change in their lives, their organizations, their communities, and their world.

Functional areas included in this office/department: LEAD Team, Leadership Programming, LEAP Leadership Coaching, StrengthsFinder Conference, Second-Year Mentoring, Ethical Leadership Workshops and Spring Break Experience, Community Outreach

- 1. Students who participate in this experience have the opportunity to gain understanding of student affairs as a profession and the influence student affairs has on contemporary higher education through the following tasks and activities:**
 - Presenting experiential learning activities and facilitating educational experiences to students across campus who participate in leadership programs presented by the Dux Leadership Center.
 - Developing ongoing marketing campaigns, curriculum and content for experiential learning opportunities for students who are interested in improving their leadership skills.
 - Implementation and refinement of assessment & evaluation methods and techniques related to various programs provided by the Center.
 - Training and directing student presenters and facilitators as part of the Dux Leadership Center LEAD Team.
 - Developing content and procedures for the continued development of a personalized leader development coaching program called LEAP Leadership Coaching, available for all JMU students.
 - Assisting with the ongoing creation and implementation of leadership development workshops, seminars, conferences, and other programs.
 - Assisting a student director in the development and implementation of a Strengths-based student leadership conference.
 - Providing guidance and advice, as well as collaborating and contributing to the development and implementation of a second-year mentoring program.
 - Engaging with the student leaders and partnering with Madison Collaborative to implement an ethical leadership workshop series and spring break service experience.

- Participation in departmental and divisional meetings, professional development, office staff operations, team meetings, and other related experiences.

2. Students who participate in this experience have the opportunity to be exposed to the purposeful application of the following student development, leadership development, and/or organizational theories:

- Perry & Kohlberg- Cognitive Development Theory
- King and Kitchener – Moral/Ethical Development
- Chickering – Student Development
- Astin’s Involvement Theory
- Adventure-Based Experiential Learning Theory
- Kouzes & Posner – Student Leadership Challenge model of leadership
- Variety of other leadership models

3. Students assigned to this site could participate in the following assessment and/or evaluation projects:

- Creating, implementing, and/or analyzing various components of the LADOR assessment instrument and the results for four different programs currently being assessed:
 - LEAP Leadership Coaching
 - Second-Year Mentoring Program
 - Dine ‘n Learn
 - Ethical Leadership Program
- Evaluation of individual components of various program (e.g. – StrengthsFinder Conference) to determine student satisfaction, identify areas for improvement, and assist in the development and evolution of the program.
- Assessment of the available opportunities for students to develop leadership skills and competencies on campus to help determine direction and focus for future Dux Center programming and partnering.
- Evaluation of the program components and assessment of the program outcomes of the Dux Center LEAD Team certification process.

4. Students who participate in this experience will be evaluated and provided on-going feedback in the following ways:

- Individual weekly meetings with supervisor
- Individual monthly meetings with director
- Mid-Semester and End-of-Practicum formal evaluation with supervisor
- Facilitator evaluations from students in programs, when practicum experiences provide an appropriate opportunity
- Regular office operations and team meetings

5. Specific expectations of students assigned to this site include:

- Maintaining confidentiality.
- Establish and maintain office hours.
- Attend required meetings/workshops/etc.
- Complete assigned projects.
- Collaborate with personnel in the office for the development of programs.
- Uphold standards of office professionalism.
- Perform self-evaluations of individual strengths to effectively enhance the overall value of their practicum experience and operations of both the Kijiji Program and the Dux Center.

- **SPECIAL NOTE:** Most CSPA students who accept a practicum position in the Dux Leadership Center will be expected to participate in a team retreat and training experience a week before classes begin in the Spring Semester. Some even begin their practicum experience before Fall Semester classes end to help plan, prepare, and develop that team retreat and training experience.

Contact Person

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