

CSPA Assistantship

Number of Positions Available: 1

Office/Department: University Health Center's The Well
Health Education Graduate Assistant

Director: Dr. Lee Ward, Director - University Health Center
Veronica Jones, Associate Director – The Well

Mission Statement: The University Health Center provides care and education that helps students be well, stay well and do well.

Functional areas included in this office/department:

The University Health Center

The Well:

- Program planning, implementation and evaluation on various health topics including general wellness, nutrition, sexual health, stress management, sexual assault, intimate partner violence.
- Student groups including:
 - CARE - Sexual Assault and Intimate Partner Violence Prevention
 - REACH – Reality Educators Advocating Campus Health
- Sexual Assault advocacy and referrals
- The Lesbian, Gay, Bisexual, Transgender, Queer & Ally Education Program
- Brief Alcohol Screening Intervention for College Students (BASICS) and High Expectations

1. Students who participate in this experience will gain an understanding of student affairs as a profession and the influence student affairs has on contemporary higher education through the following tasks and activities:

- Assist with *Dukes Step Up!* Bystander Intervention Training during Orientation week
- Coordinate and implement Fat Talk Free Month programming
- Coordinate and implement Eating Disorders Awareness Month programming
- Assist with planning and implementation of HTH 407: Health Education Facilitation and Synthesis class during at least one semester
- Serve as primary stocker/inventory-keeper for both Safer Sex Centers within Athletics Department.
- Serve as primary stocker/inventory-keeper for all four Safer Sex Centers within the UHC.
- Assist on relevant health education campaigns.
- Shadow Health Education Coordinator on Health Education Consultation and Program Planning meetings.
- Shadow Health Education Coordinator on Bulk Condom request meetings, including prep for meetings.
- Assist with student trainings, material development, and review as time allows.

2. Students who participate in this experience will be exposed to the purposeful application of the following student development, career development, counseling and/or organizational theories:

- Psychosocial Developmental Theories: (Chickering, Erikson)
- Cognitive Developmental Theories: (Perry, Kohlberg, Belenky, Gilligan)
- Change Theories: (Transtheoretical Model, Health Belief Model)

3. Students assigned to this site will be able to participate in the following assessment and/or evaluation projects:

- Using and revising logic models for programming area
- Implementing and analyzing current assessment tools
- Exploring the use of texting based assessment technology
- Writing program goals, objectives and evaluation
- Research projects as needed

4. Students who participate in this experience will be evaluated and provided on-going feedback in the following ways:

- Individual weekly meetings with supervisor
- Formal evaluations with supervisor each semester
- Periodic assessment of learning outcomes from learning contract
- Facilitator evaluations from students in programs, if applicable
- Weekly staff meetings and professional development meetings

5. Specific expectations of students assigned to this site include:

- Support the mission of the The Well in the University Health Center.
- Adherence to ethical guidelines of the College Student Personnel profession.
- Maintaining confidentiality.
- Establish and maintain consistent office hours.
- Attend required meetings/workshops/etc.
- Complete assigned projects.
- Collaborate with other offices in the development of programs.
- Maintain a positive attitude about job responsibilities.
- Uphold office professionalism standards.

Contact Person

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Health Education Coordinator

The Well, UHC

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