

**CSPA Assistantship**

**Number of Positions Available: 1**

**Office/Department: Sexual Assault Prevention & Education**

University Health Center – The Well

**Director:**

Dr. Lee Ward, Director - University Health Center

Amy Sirocky-Meck, Associate Director – The Well

**UHC Mission Statement:**

The University Health Center (UHC) partners with students to empower them to make informed choices by providing a holistic approach to student health, education, wellness and outreach services in a confidential, inclusive, and respectful environment.

**Functional areas included in this office/department:**

University Health Center – The Well includes (but is not limited to) the following programs and organizations:

- The LGBT (Lesbian, Gay, Bisexual, and Transgender) & Ally Education Program
- Sexual Assault prevention, advocacy and referrals
- Peer Education Groups:
  - CARE - Sexual Assault and Intimate Partner Violence
  - REACH – Health Education provided by college students for college students.
- Student Health Advisory Committee (SHAC)
- *Potty Mouth*
- Nutrition, Eating Disorder and Body Image Programming
- Sexual health programming
- Substance abuse prevention services

**1. Students who participate in this experience will gain an understanding of student affairs as a profession and the influence student affairs has on contemporary higher education through the following tasks and activities:**

- Serve as the graduate advisor for Campus Assault Response (CARE). Responsibilities include, but are not limited to:
  - Ongoing evaluation of CARE Programming
  - Supervision and support of the CARE president through weekly meetings
  - Attending CARE meetings, presentations and programming
  - Planning CARE retreats
  - Assist in the planning of CARE recruitment and training
  - Work with the CARE Presentations Coordinator on the training and implementation of Sexual Assault and Intimate Partner Violence programming.
- Collaborate with the Office of Residence Life on the Clothesline Project.
- Plan, implement and continually evaluate ‘Sexversations’.
- Supervise training of ‘Sexversations’ Facilitators.
- Serve on the Campus Coalition Against Sexual Assault.

- Collaborate with the Sexual Assault Education Student Coordinator to plan and implement the Red Flag Campaign.
- Attend Take Back the Night Coalition Meetings.
- Supervise and support the Sexual Assault Education Student Coordinator through weekly meetings.
- Assist with Dukes Step Up! First-year Orientation programming.
- Assist with the planning and implementation of the Women of Distinction Awards.
- Respond to students in crisis and make appropriate referrals for services.

**2. Students who participate in this experience will be exposed to the purposeful application of the following student development, career development, counseling and/or organizational theories:**

- Psychosocial Developmental Theories: (Chickering, Erikson)
- Cognitive Developmental Theories: (Perry, Kohlberg, Belenky, Gilligan)
- Change Theories: (Transtheoretical Model, Health Belief Model)
- Primary Prevention Theories: (Social-Ecological Model)

**3. Students assigned to this site will be able to participate in the following assessment and/or evaluation projects:**

- Using and revising logic models for programming area
- Implementing and analyzing current assessment tools
- Exploring the use of clicker and other assessment technology
- Writing program goals, objectives and evaluation
- Research projects as needed

**4. Students who participate in this experience will be evaluated and provided on-going feedback in the following ways:**

- Individual weekly meetings with supervisor
- Formal evaluations with supervisor each semester
- Periodic assessment of learning outcomes from learning contract
- Facilitator evaluations from students in programs, if applicable
- Weekly staff meetings and professional developments

**5. Specific expectations of students assigned to this site include:**

- Supporting the mission of the University Health Center
- Adhering to ethical guidelines of the College Student Personnel profession
- Maintaining confidentiality.
- Establishing and maintaining office hours.
- Attending required meetings/workshops/etc.
- Completing assigned projects.
- Collaborating with other offices in the development of programs.
- Maintaining a positive attitude about job responsibilities
- Upholding office professionalism standards.

**Contact Person**

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