

James Madison University
Psychology 790
SCHOOL PSYCHOLOGY INTERNSHIP GUIDELINES
Experiential Area Requirements

1. **ASSESSMENT FOR INTERVENTION:** Experiences will span the age range of pre-school through high school and with culturally and linguistically different children as reflected in the site. A range of 20 to 50 evaluations over a 10-month period to include the following populations:
 - Mild mental retardation
 - Moderate mental retardation
 - Social/Emotional/Behavioral disorders
 - Underachiever/Slow learner
 - Gifted
 - Learning disabled
 - Developmentally delayed (e.g., preschool)
 - Neuropsychological deficits
 - Other low incidence disabilities including severe and profound
 - Functional Behavioral Assessments
 - Threat assessment

2. **INTERVENTION EXPERIENCES:**
 - Crisis intervention
 - Child/Adolescent individual counseling
 - Implementation or case management of positive behavioral support or intervention plan
 - Participate in an educational intervention-curricula program (individual or group)
 - Co-lead or lead at least one psychosocial group experience
 - Curriculum-based assessment and progress monitoring
 - Preferred (not required): Parent/Family training or parenting group

3. **CONSULTATION:**
 - Parent/Family
 - Teacher/Classroom
 - Conjoint (preferred not required)
 - Participate on some level in a system wide consultation or intervention project (e.g., school wide PBS, RTI, conflict resolution/peer mediation program)
 - Offer presentation/In-service/Workshop to school faculty, parents, PTA, or other psychologists

4. COMMUNITY SERVICES:
 - Attendance or involvement in at least one community event with a wellness or mental health focus
 - Visit or communicate with at least one community service agency provider

5. CONFERENCE EXPERIENCES:
 - Participate in at least one home visit
 - Consistent participation in eligibility meetings/child study committees, IST, or RTI meetings

6. RESOURCE EXPERIENCE: (USE OR VISIT)
At least one agency contact beyond involvement through casework such as:
 - Community mental health agencies
 - Day care center
 - Sheltered workshop
 - Social services department
 - Mental health clinic
 - Area educational materials centers

7. PROFESSIONAL GROWTH:
 - Attendance at national convention, state conference or regional workshop
 - Attendance at school divisional in-service training if offered
 - Attendance at one school board meeting
 - Participation in a wellness program, stress-reduction activity or peer-support group
 - Update portfolio to include interventions and professional development
 - Take NCSP exam and submit scores to program
 - Presentation at JMU Department of Graduate Psychology Annual Symposium

8. APPLIED RESEARCH: (one of the following)
 - Involvement in research or program development (Ed.S. project)
 - Involvement in research or program evaluation (Ed.S. project)
 - Optional: involvement in school-based research specific to site

9. OPTIONAL EXPERIENCES:
 - Program development
 - Grant preparation
 - Submit presentations for regional, state, or national conference