

PSYC 618
Social/Emotional Development
James Madison University
Fall 2008

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Office hours: Monday 1:00 – 3:00; Tuesday 12:30 – 1:30; Wednesday 10:00 – 12:00;
Thursday by appointment only.

Text: Shaffer, D. R. (2005). *Social and personality development*. Belmont, CA: Wadsworth.

Objectives: After completing this course, students will be able to:

1. State the main ideas in major developmental theories
2. Interpret findings from developmental research studies, with special attention to the adequacy of the research design and measurement strategies
3. Apply to findings from the major areas of emotional, social, and personality development to practical situations, particularly children in schools
4. Construct a research proposal to answer a developmental question.

Course products:

1. Attendance and participation are expected. Poor attendance or participation will result in a lowered course grade.
2. Quizzes. There will be 10 quizzes on the reading assignments for the day (30%)
3. A developmental research proposal of a minimum of 15 pages of text, in APA style. There will be a minimum of 10 references. (70%)

Class pattern. Most classes will begin with a short quiz on the assigned readings for the day; during the next hour, the course instructor will lecture on material related to the assigned reading; after a break, students will discuss issues from the readings with an emphasis on how the material may affect practice.

Readings and Topics			
8	29	Methods	Chapter 1
9	2	Theory	Chapters 2 & 3
	9	Temperament	Chapter 4
	16	Attachment I	Chapter 5
	23	Attachment II	TBA
	30	Attachment III	TBA
10	7	individual writing meetings (no class)	
	14		Chapter 6
	21		Chapter 7
	28		Chapter 8
11	4	Antisocial and pro-social behavior	Chapters 9 & 10

	11	Family Influences	Chapter 11
	18	Peers and Schools	Chapters 12 & 13
12	2	Individual Presentations	