

Department of Psychology

Summer Internships and Opportunities

KOVAR Summer Institute

Each summer, the Virginia Department of Mental Health, Mental Retardation and Substance Abuse Services and the Knights of Virginia Assistance for the Retarded (KOVAR) sponsor a summer program for students in health and human services studies. The purpose of the KOVAR program is to familiarize students with the special needs of people with mental retardation. This is a four week, 30 hour per week fellowship program for students in clinical and allied health disciplines who are interested in working with mentally retarded clients. Participants will devote the majority of their time to the development of clinical skills through interdisciplinary treatment team meetings, case presentations, and other clinical learning activities. The knowledge base to support these activities is provided through regularly scheduled seminars. In addition to the lectures and demonstrations, we use a case study model to show the students how the different disciplines tie together in an integrated treatment plan. The meetings will be held on the Petersburg campus of Southside Virginia Training Center in Petersburg, VA June 5 through June 30. Students who complete the program will receive a stipend of \$1,500. Applications must be received by April 3, 2006. An [application form](#) is available online.

Herndon Youth Safe Haven Internship

Neighbors United/Vecinos Unidos of Herndon, Virginia seeks a full time college student for a paid summer internship in Herndon, Virginia. The Herndon Youth Safe Haven of Neighbors United/Vecinos Unidos provides elementary, middle and high school youth with a local, safe place to come after school to receive adult and police mentoring, homework assistance, educational field trips and to receive other enriching opportunities in order to enhance their lives. The Internship is a full time 35 hour a week position (Monday-Friday). The intern will report to the Safe Haven Coordinator and will be directly supervised by the Safe Haven Coordinator and Assistant Coordinator. The intern will assist the Coordinator with the implementation of the Herndon Youth Safe Haven, with job responsibilities including, but are not limited to: working directly with the youth of the program, assisting the Coordinator with program planning and ideas. This includes scheduling guest speakers, researching discussion topics, planning regular and special calendar events and projects. The Intern will collaborate on the planning and organizing of the summer 2006 program for approximately 50 youth. The summer programming includes two community wide events. This position also includes a research project. The intern will conduct local research on outreach organizations within the Herndon/Reston/Dulles area. The information gathered will be organized and entered into a database. Grant writing and research will also be a task of the intern. Basic office duties, attending monthly board meetings, community and Fairfax County meetings, and other typical duties as directed by the Coordinator are required. If interested in applying for the position, please contact Vanessa by phone at (703) 376-8475, or by email at herndonsafehaven@cox.net.

Hanover County, Virginia

The Parks and Recreation Department of Hanover County Virginia is currently hiring Recreation Therapeutic Aides for their summer program . Therapeutic Aides work under the direct supervision of the Recreation Coordinator and the Recreation Supervisor at an assigned Parks and Recreation Youth Summer Program camp site . Will assist with the planning and be responsible for the implementation of activities and programs at the Youth Summer Program . Assists children with disabilities in their participation in the Youth Summer Program . Works and communicates with program staff, parents, teachers, counselors and therapists to gain a complete understanding of the abilities and disabilities of children served and to ensure the inclusion of children with disabilities in recreational activities . 1 year college and 1 year experience working with persons with disabilities or equivalent experience/training . CPR and First Aid certifications . Competitive wages (\$10 .60-\$18 .20/hr) . For more information search their job link site at <http://www.hanovercountyjobs.com> . Click on "Search Postings" and then search for jobs within the Parks and Recreation department

Weber State University, Utah

Weber State University is pleased to sponsor a National Science Foundation, Research Experience for Undergraduates (REU) Site Program on Circadian Desynchronization of Military and Law Enforcement Personnel through Shift Work. This program will provide support for ten students to conduct full-time (ten weeks) research collaboratively with a faculty member at Weber State University in Ogden , Utah , during the summer of 2006.

The REU is expected to begin May 31st and run through August 4th. REU students will receive a \$3200 stipend, free housing, and \$500 for research expenses. Students participating in this program will design and pursue independent research on the effects of shift work on performance under the supervision of a faculty mentor. Research will be conducted on a variety of areas associated with shift work, including physiological variables, personality factors, social and domestic relations, endurance, circadian rhythms, vigilance, nutrition, and energy expenditure. Students and mentors will work closely together to design a research study that will be conducted using either military or law-enforcement personnel. Participating mentors at Weber State University represent the areas of psychology, sociology, criminal justice, nutrition, exercise physiology, health promotion, and human performance. In addition to research, the REU student will participate in a(n): Orientation, Seminar on Circadian Rhythms and Shift Work at either Brooks AFB or The Air Force Academy, a course on Research Ethics, field trips, social events, and an end-of-program symposium. Students may also receive funds to present their research at a national conference after the REU. For more information or to apply see <http://programs.weber.edu/nsf-reu> . Contact Dr. Lauren Fowler, REU Director, if you have any questions (lfowler@weber.edu). You may also contact your potential mentor with questions. Mentors, areas of research, student criteria and expectations, and other information are available on the website. The deadline for applications is March 10, 2006.

Wediko Children's Services.

Summer Internships are available with Wediko Children's Services in their New Hampshire

Summer Program . Wediko is a non-profit agency dedicated to children whose learning, social development, and self-direction is lagging . During the summer months, Wediko operates its New Hampshire Summer Program, described as the nation's oldest academic residential treatment setting for children with serious emotional and behavioral disturbances . Each year, the Summer Program offers internships to students from universities and colleges across the nation . Their goal is to develop a staff team of diverse and talented individuals who will not only enable the success of 125 at-risk youth, but also benefit from ample opportunities for personal and professional growth . . For more information including position descriptions and applications see <http://www.wediko.org/> .or contact Robert Johnston (rjohnston@wediko.org ; 617 292-9200)

University of Pennsylvania

Summer Internships are available for undergraduates in Cognitive Science, Cognitive Neuroscience, Language and Communication at the University of Pennsylvania . They will also be hosting a Summer Workshop, June 5-16, 2006 . Attend interactive lectures with distinguished researchers . Participate in labs and lab tours involving some of the latest technologies and research methods . Learn about opportunities for research and graduate education . Participate in panel discussions on the future of cognitive science and cognitive neuroscience . Penn provides stipends for travel, room, and board to all workshop participants . If you are looking for summer employment, apply for a paid summer research position in one of their research labs . Workshop participation may be combined with summer research . For more information see <http://www.ircs.upenn.edu/summer2006/> . Applications are due March 1, 2006 .

Davidson College

Davidson College sponsors an eight-week summer academic program for undergraduates which includes an internship at Broughton Hospital in Morganton , N.C. , a state psychiatric facility serving western North Carolina . Students earn credit for one course from Davidson College as Practicum in Psychology (Davidson's PSY 290) which includes working in the hospital and weekly classes, times to be arranged once the class arrives in Morganton. This course is taught by the Psychology Department Director at Broughton Hospital as an adjunct faculty member at Davidson College . The program will run from May 30 to July 21, 2006 . Participants work with hospital professionals as observers and assistants in patient treatment programs. Students may have the opportunity to participate in other hospital trainings and/or field trips to settings where activities relevant to clinical psychology are occurring. Service to the hospital is an important aspect of all placement options. In past years placement options have included the Adult Admissions Division, Psychiatric Rehabilitation Division, or Specialty Services Division, which includes the adolescent, geropsychiatry, and medical units. Applicants should have completed Abnormal Psychology prior to the program's start. Tuition and room fees total \$800. No financial aid from Davidson College is available. For detailed information and an application, visit the Davidson College Department's webpage: <http://www.davidson.edu/academic/psychology/broughton.htm> . Visiting the Broughton Hospital web site at <http://www.broughtonhospital.org/index.html> may be helpful. Deadline: April 1, 2006 .

Wake Forest University

Wake Forest University Graduate School of Arts and Sciences, Biomedical Sciences, Bowman Gray Campus, will be offering a Summer Research Opportunities Program (SROP) for rising junior and senior science majors who are interested in pursuing a graduate degree . The program will operate from May 31, 2006 – July 28, 2006 . Students will receive hands-on experience in a research laboratory and will gain insight into career opportunities in scientific research and graduate education . Additional information and an application is available at <http://www.wfu.edu/graduate> (click on the SROP icon found in the right hand column). The deadline for applying is Wednesday, February 15, 2006 . Applicants will be notified by mid March. Participants receive a monthly salary of at least \$1,750.00, free housing on the Reynolda Campus of Wake Forest University , and courtesy transportation to the Bowman Gray Campus. If you have questions or would like more information, please call 1-800-GET-GRAD or e-mail bggrad@wfubmc.edu .

University of Minnesota

Applications for the Summer Science Institute (SSI), to be held at the University of Minnesota June 16 – 25, will be accepted until February 6, 2006. At SSI, 32 exceptional freshman or sophomore students will be immersed in the science of psychology. During the intensive session, students will explore the intellectual, personal, and social nature of research in psychology through stimulating group seminars and laboratory experiences. SSI will stress the importance of the scientific method in psychology. Students will have the opportunity to learn from distinguished faculty at one of the nation's top graduate programs in psychology. Among the topical areas that may be explored are: biopsychology, social psychology, cognitive psychology, learning and conditioning, health psychology, clinical psychology, and developmental psychology. We'll also cover some important practical topics, including deciding on graduate study and careers in scientific psychology. Visit <http://www.apa.org/science/ssi.html> for complete details about the program and the online application.

George Washington University

Applications for Advanced Statistical Training in Psychology (ASTP), to be held at The George Washington University July 8 – 16, 2006, will be accepted until February 20, 2006. This program is designed to give rising seniors, who plan to pursue advanced degrees in psychological science, the opportunity to learn about statistics and research methods in a dynamic setting that emphasizes hands-on computer skills. ASTP targets students from traditionally underrepresented groups in psychology. The definition of underrepresented groups for this program is broad and includes members of ethnic minority groups, first generation college students, and students who have had to overcome other kinds of social, physical or economic barriers on the road to academic excellence. Visit <http://www.apa.org/science/astp.html> for the online application and more program information.

Western Kentucky University

A National Science Foundation (NSF) funded Research Experiences for Undergraduates (REU) program is being offered during Summer 2006 at Western Kentucky University. This is an 8-week summer research experience that includes helping to conduct a research project in developmental psychology, attending workshops, and discussions about research. Students accepted to this program will receive a stipend of \$2400, lodging and meals. Applicants should be completing their Sophomore or Junior year, and need no prior research experience, but they should have excellent potential and interest in developing a career in academic or research psychology. For more information and an application see: <http://edtech.tph.wku.edu/~smutter/REUIndex.htm>. Deadline: February 1, 2006.

US Department of State

Represent the USA. Consider a summer or semester-long internship program with the US Department of State. Stateside and international internships are available. See http://www.careers.state.gov/student/programs/student_internships.html for more information.

Summer Camp Jobs

JoltCamps (<http://www.joltcamps.com>) helps to match college students with positions all across the country. The service is free. They have summer camp positions available from Maine to Hawaii in everything from life guarding to nursing to arts and crafts. Each camp has its own requirements. You can apply directly to as many camps as you want through their general application on their website. Each camp sets its own deadline for hiring.

Summer Institute for Training in Biostatistics

The Summer Institute for Training in Biostatistics (SIBS) Program offers a comprehensive six-week summer training course on biostatistics with relevant examples that include data collected in studies of heart, lung, blood, and sleep disorders. Designed to address a growing imbalance between the demand and supply for biostatisticians, the course targets undergraduates who are interested in learning about biostatistics. The program will provide an intensive introduction to biostatistical approaches and research by exposing participants to the principles, methodologies, uses, and applications of statistical methods in biomedical and clinical research. Programs are conducted at Boston University (http://www.bu.edu/dbin/sph/departments/biostatistics/summer_institute.php), North Carolina State University (<http://www.stat.ncsu.edu/sibs/>), and the University of Wisconsin (<http://www.biostat.wisc.edu/training/sibs/>). There is no tuition for these programs and additional financial support is available. For general information about the sponsor of these three separate programs see <http://www.nhlbi.nih.gov/funding/training/redbook/sibsweb.htm>.

Studies in Zambian Arts & Culture

This short-term study abroad program to Zambia will be offered during the six-week summer session (June 12 – July 21). The program will examine the historical, aesthetic, and developmental aspects of Zambian arts and cultural manifestations from their ritual origins to contemporary models. It will cover the pre-colonial, the colonial and post-colonial periods.

Within these periods major cultural forms and artistic expressions such as court or classical, folk, popular and contemporary, will be highlighted through lectures, discussions, video illustrations and performance. There will also be organized visits to some selected communities within Lusaka to watch as well as participate in the music, theatre, and dance performances by folk and popular theatre groups. At the end of the course, the visiting students and the Zambian students will tour the Western Province (Mongu – 3 days) and Eastern Province (Chipata/Mfuwe – 6 days), to see some of the classical forms of Zambia's cultural expressions. There will also be a weekend excursion to Victoria Falls in Livingston – one of the natural wonders of the world. Students will also have the opportunity to observe and participate in a workshop on Theatre for Development (TfD), in which the arts and culture as used as communication media for literacy and development of young children. Total credit hours have yet to be determined. If you would like more information, please contact Dr. Aashir Nasim, nasimax@jmu.edu, or 568.1647.

Study in Italy

This program is a travel-study course in which students will study principles of cross-cultural psychology and learn to make and interpret comparisons between social institutions and behavior in the Harrisonburg community and venues in Italy. The program begins with a week in Harrisonburg, Virginia with lectures in the mornings and trips in the afternoons to various types of places in the area, such as schools, churches, and museums. For the second and third weeks, students will travel to Perugia, Italy, where they will visit such sites as the Umbrian National Museum, a monastery, schools and universities, Etruscan sites and various public monuments. The final 5 days will be spent in Florence visiting sites such as churches, museums, and the Medici Palaces. Program dates for Summer 2006: May 15 to June 8. Note: students must have completed GPSY 101 and have sophomore standing. There will also be two 2-hour classes in April in preparation for this program. For more information, contact Dr. Ashton Trice (tricead@jmu.edu; 568-8189), or Dr. Bill Evans (evanswf@jmu.edu; 568-6373). For additional information including photos from the 2005 trip

Study in Ghana

Earn 6 college credits (including 3 credits of Psyc 200) during a 4-week summer program held in Africa . This JMU-Sponsored study abroad program is taught by 18 University of Ghana professors and includes visits to important cultural sites, religious shrines, a visit to an African Rainforest, and visits to local artists at work. The program is inter-disciplinary in character. The presentations cover contents from which students in the various disciplines draw cases, experiences, information, and data. Psychology students may be particularly interested in lectures concerning the following topics: The social structure of Ghana , traditional government and institutions, African traditional religion, new religious movements, language and social expression, women and society, women in public life, religious festivals in Ghana , and the concept of medicine in Ghana (traditional and modern health systems). The tentative travel dates will be June 10- July 9 2006 . For more information contact Dr. David Owusu-Ansah (owusuadx@jmu.edu; 568-6743).

- Read about the 2005 trip from a letter from Psychology Major Julia Lucas

- Read about the 2005 trip from a letter from Psychology Major Paige Mowry

Our listings for Summer 2005 can be viewed online in PDF format.

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