CSPA Assistantship

Number of Positions Available: 1

Office/Department: University Health Center’s Student Wellness and Outreach – Sexual Assault Education

Director: Cannie Campbell, Director - University Health Center
(Beau Dooley, Associate Director - Student Wellness & Outreach)

Mission Statement: Student Wellness and Outreach enhances the JMU student experience by providing accurate, comprehensive, developmentally appropriate health education programming to students and expertise/support to staff and faculty in all divisions.

Functional areas included in this office/department:
The University Health Center’s Student Wellness & Outreach:

- Program planning, implementation and evaluation on various health topics including general wellness, positive body image, sexual health and safer sex practices, stress management, sexual assault education and prevention, intimate partner violence education and prevention.
- The LGBT (Lesbian, Gay, Bisexual, and Transgender) & Ally Education Program
- Sexual Assault advocacy and referrals
- Student groups including:
  - CARE - Sexual Assault and Intimate Partner Violence
  - REACH - Health Education provided by college students for college students.
  - The Men’s Program – Healthy Masculinity
  - GAMMA – Greeks Advocating for the Mature Management of Alcohol

1. Students who participate in this experience will gain an understanding of student affairs as a profession and the influence student affairs has on contemporary higher education through the following tasks and activities:

- Serve as the graduate advisor for Campus Assault ResponsE (CARE). Responsibilities include, but are not limited to:
  - Ongoing evaluation of CARE Programming
  - Supervision and support of CARE president through weekly meetings
  - Attending CARE meetings, presentations and programming
  - Planning CARE retreats
  - Assist in the planning of CARE recruitment and training
  - Work with CARE Presentations Coordinator on the training and implementation of Sexual Assault and Intimate Partner Violence programmes.
- Collaborate with the Office of Residence Life on the Clothesline Project.
- Plan, implement and continually evaluate ‘Sexversations’.
- Supervise training of ‘Sexversations’ Facilitators.
- Serve on the Sexual Assault Prevention Task Force.
- Collaborate with the Health Education Graduate Assistant to plan and implement the Red Flag Campaign.
- Attend Take Back the Night Coalition Meetings.
• Supervise and support the Sexual Assault Education Student Coordinator through weekly meetings.
• Assist with Dukes Step Up! First-year Orientation programming.
• Assist with the planning and implementation of the Women of Distinction Awards.
• Respond to students in crisis and make appropriate referrals for services.

2. Students who participate in this experience will be exposed to the purposeful application of the following student development, career development, counseling and/or organizational theories:
   • Psychosocial Developmental Theories: (Chickering, Erikson)
   • Cognitive Developmental Theories: (Perry, Kolhberg, Belenky, Gilligan)
   • Change Theories: (Transtheoretical Model, Health Belief Model)

3. Students assigned to this site will be able to participate in the following assessment and/or evaluation projects:
   • Using and revising logic models for programming area
   • Implementing and analyzing current assessment tools
   • Exploring the use of clicker and other assessment technology
   • Writing program goals, objectives and evaluation
   • Research projects as needed

4. Students who participate in this experience will be evaluated and provided on-going feedback in the following ways:
   • Individual weekly meetings with supervisor
   • Formal evaluations with supervisor each semester
   • Periodic assessment of learning outcomes from learning contract
   • Facilitator evaluations from students in programs, if applicable
   • Weekly staff meetings and professional developments

5. Specific expectations of students assigned to this site include:
   • Support the mission of the University Health Center’s Student Wellness and Outreach
   • Adherence to ethical guidelines of the College Student Personnel profession
   • Maintaining confidentiality.
   • Establish and maintain office hours.
   • Attend required meetings/workshops/etc.
   • Complete assigned projects.
   • Collaborate with other offices in the development of programs.
   • Maintain a positive attitude about job responsibilities
   • Uphold office professionalism standards.

Contact Person
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