Assistantship: Sexual Assault Prevention & Education
University Health Center – The Well

Number of Positions Available: 1

Office/Department: Sexual Assault Prevention & Education
University Health Center – The Well

Director:
Dr. Lee Ward, Director - University Health Center
Amy Sirocky-Meck, Associate Director – The Well

UHC Mission Statement:
The University Health Center (UHC) partners with students to empower them to make informed choices by providing a holistic approach to student health, wellness and outreach services in a confidential, inclusive, and respectful environment.

Functional areas included in this office/department:
University Health Center – The Well includes (but is not limited to) the following programs and organizations:

- The LGBT (Lesbian, Gay, Bisexual, and Transgender) & Ally Education Program
- Sexual Assault prevention, advocacy and referrals
- Peer Education Groups:
  - CARE: Sexual Assault and Intimate Partner Violence
  - REACH: Health Education provided by college students for college students.
  - The Men’s Program: Healthy Masculinity
  - GAMMA: Greeks Advocating for the Mature Management of Alcohol
- Student Health Advisory Committee (SHAC)
- Potty Mouth
- Nutrition, Eating Disorder and Body Image Programming
- Sexual health programming
- Substance abuse prevention services

1. Students who participate in this experience will gain an understanding of student affairs as a profession and the influence student affairs has on contemporary higher education through the following tasks and activities:

- Serve as the graduate advisor for Campus Assault ResponsE (CARE). Responsibilities include, but are not limited to:
  - Ongoing evaluation of CARE Programming
  - Supervision and support of the CARE president through weekly meetings
  - Attending CARE meetings, presentations and programming
  - Planning CARE retreats
  - Assist in the planning of CARE recruitment and training
  - Work with the CARE Presentations Coordinator on the training and implementation of Sexual Assault and Intimate Partner Violence programming.

- Collaborate with the Office of Residence Life on the Clothesline Project.
- Plan, implement and continually evaluate ‘Sexversations’.
- Supervise training of ‘Sexversations’ Facilitators.
Serve on the Campus Coalition Against Sexual Assault.
Collaborate with the Sexual Assault Education Student Coordinator to plan and implement the Red Flag Campaign.
Attend Take Back the Night Coalition Meetings.
Supervise and support the Sexual Assault Education Student Coordinator through weekly meetings.
Assist with Dukes Step Up! First-year Orientation programming.
Assist with the planning and implementation of the Women of Distinction Awards.
Respond to students in crisis and make appropriate referrals for services.

2. Students who participate in this experience will be exposed to the purposeful application of the following student development, career development, counseling and/or organizational theories:
   - Psychosocial Developmental Theories: (Chickering, Erikson)
   - Cognitive Developmental Theories: (Perry, Kolhberg, Belenky, Gilligan)
   - Change Theories: (Transtheoretical Model, Health Belief Model)
   - Primary Prevention Theories: (Social-Ecological Model)

3. Students assigned to this site will be able to participate in the following assessment and/or evaluation projects:
   - Using and revising logic models for programming area
   - Implementing and analyzing current assessment tools
   - Exploring the use of clicker and other assessment technology
   - Writing program goals, objectives and evaluation
   - Research projects as needed

4. Students who participate in this experience will be evaluated and provided on-going feedback in the following ways:
   - Individual weekly meetings with supervisor
   - Formal evaluations with supervisor each semester
   - Periodic assessment of learning outcomes from learning contract
   - Facilitator evaluations from students in programs, if applicable
   - Weekly staff meetings and professional developments

5. Specific expectations of students assigned to this site include:
   - Supporting the mission of the University Health Center
   - Adhering to ethical guidelines of the College Student Personnel profession
   - Maintaining confidentiality.
   - Establishing and maintaining office hours.
   - Attending required meetings/workshops/etc.
   - Completing assigned projects.
   - Collaborating with other offices in the development of programs.
   - Maintaining a positive attitude about job responsibilities
   - Upholding office professionalism standards.
Contact Person
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