

See CSPA website for descriptions of all current practica:

<http://psyc.jmu.edu/cspa/resourcepractica.html>

CSPA *Practicum*

Number of Positions Available: 2

Office/Department: Bridgewater College Student Life

Director: Liz Howley. Assistant Dean of Students

Mission Statement:

Bridgewater College educates the whole person by providing a challenging and supportive learning community that fosters the growth of its students and empowers and motivates them to live educated, intelligent, healthy, purposeful and ethical lives in a global society. The College embraces the core values of integrity, equality, service and community, which have been inspired by its history with the Church of the Brethren. The College is a welcoming, diverse and vibrant community, committed to understanding and respecting individual differences and actively engaging all of its members.

Functional areas included in this office/department:

Student Life at Bridgewater College encompasses the following departments and areas:

- Campus Police
- Counseling Services
- Diversity, Education and Advocacy
- First Year Experience
- Health Services
- Outdoor Programs
- Residential and Community Life
- Student Activities
- Student Conduct
- Wellness Education

Students who participate in this experience will gain understanding of student affairs as a profession and the influence student affairs has on contemporary higher education through the following tasks and activities:

- Research, implement and assist with the Bridgewater College Student Life curriculum.
- Assist with student conduct assessment and tracking.
- Depending on skill level, study, practice and implement BASICS (Brief Alcohol Screening Intervention for College Students) in a one on one setting with sanctioned students.
- Conduct ongoing research on housing trends pertinent to Bridgewater College students.
- Provide support to members of the student life staff with various departmental projects.

Students who participate in this experience will be exposed to the purposeful application of the following student development, career development, counseling and/or organizational theories:

- Transtheoretical Model of Behavior Change (Prochaska)
- Health Belief Model
- Psychosocial Developmental Theories (Chickering, Erikson)
- Cognitive Developmental Theories (Perry, Kohlberg, Belenky, Gilligan)
- Experiential Learning Cycle
- Multicultural Education Theory
- Astin's Theory of Involvement

Students assigned to this site will be able to participate in the following assessment and/or evaluation projects:

- Contributing to board reports and executive board reports
- Contributing to end-of-year reports
- Contributing to all assessment projects for the Student Life Curriculum
- Following the assessment cycle to evaluate the effectiveness of the BASICS program

Students who participate in this experience will be evaluated and provided on-going feedback in the following ways:

- Weekly meetings with site supervisor
- Written evaluation at the end of the practicum period

Specific expectations of students assigned to this site include:

- To support the mission and activities of Student Life
- To maintain confidentiality
- To follow an agreed upon schedule that meets the needs of the practicum
- To show a willingness to learn
- To demonstrate flexibility
- To attend meetings when asked
- To demonstrate consistent and honest communication
- To request assistance when needed

Contact Person

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