

CSPA *Practicum*

Number of Positions Available: 1

Office/Department: Counseling and Student Development Center

Director: David Onestak, Ph.D.

Mission Statement: To provide a safe, supportive, trusting, and confidential environment which empowers students to develop the awareness, values, and skills they will need to meet future challenges and lead vital, meaningful lives.

Diversity Mission Statement: We are committed to the continued development of awareness and appreciation for individual differences within our diverse university community. We strive to promote inclusion and to affirm diversity in its broadest sense by fostering an emotionally safe and respectful environment.

Functional areas included in this office/department but NOT necessarily a part of the practicum experience:

- Intake, individual, group, treatment programs, and crisis counseling
- Outreach programming
- Consultation services
- Teaching, training, and research
 - Psych 202: Peer Mentor Program
 - Psych 402

1. Students who participate in this experience will gain understanding of student affairs as a profession and the influence student affairs has on contemporary higher education through the following tasks and activities:

- Participation in committee meetings and professional development activities
 - E.g., Student Affairs Assessment Council
- Conducting outreach with student organizations or other student affair organizations geared toward students from underrepresented groups (Fraternity and Sorority Life, LGBTQIQA*, Various Ethnic and Religious groups, First Generation Students)
- Conducting outreach programs for the general university community
- Participation in helping staff self-care spaces as needed
- Participation in any special projects the center might be engaged in
- Participation in advertising outreach programs

2. Students who participate in this experience will be exposed to the purposeful application of the following student development, career development, counseling and or organizational theories:

- Identity Development Theories (Racial, Social Class, Sexual, Gender)
- Multicultural Counseling Theories (Sue & Sue, Pedersen, Lee)
- Psychosocial Developmental Theories (Chickering, Erikson)

3. Student assigned to this site will be able to participate in the following assessment and/or evaluation projects:

- Evaluation of any special projects
- Program Assistant outreach programs

4. Students who participate in this experience will be evaluated and provided on-going feedback in the following ways:

- Weekly meetings with practicum supervisor.
- End – of – semester formal evaluation with practicum supervisor.
- Feedback from selected CC staff members who they work with.

5. Expectations of the students assigned to this site include:

- Abide by CC confidentiality agreement.
- Active participation in CC meetings and activities
- Timely completion of assigned projects in a timely, organized, and professional manner.
- Adherence to CC policies, procedures and principles
- Adherence to ethical guidelines of the counseling profession
- Adherence to ethical guidelines of the student affairs profession
- Ask for assistance when needed.

Contact Person:

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Please check CC website for additional information: