

CSPA Practicum
Available: 1

Number of Positions

Office/Department: Office of Fraternity & Sorority Life

Director: Jen Grossman Leopard

Mission Statement: To provide all students with experiences for self-discovery, belonging, and authentic engagement with each other, their communities, and beyond.

Functional areas included in this office/department: Student Activities and Involvement (University Programming Board and Student Organizations), Fraternity and Sorority Life, Off-Campus Life, and Student Leadership Center.

Please note that membership in a fraternity/sorority is not required to participate in a practicum or other activity with the Office of Fraternity & Sorority Life. Unaffiliated students are encouraged to participate so long as their professional and personal interests align with that which is offered through this practicum experience.

1. Students who participate in this experience will gain an understanding of student affairs as a profession and the influence student affairs has on contemporary higher education through the following tasks and activities:

- Participation in departmental and divisional meetings and professional development
- Assist in the planning and implementation of leadership and educational programs for fraternities and sororities members and chapter leaders
- Creation of marketing and other promotional materials in conjunction with Assistant Greek Coordinator for PR/Marketing
- Assisting Panhellenic Council and Interfraternity Council in creating documented transition materials
- Participation in other special projects or mutually agreed upon assignments according to the practicum student's professional/personal interests and availability of opportunities

2. Students who participate in this experience will be exposed to the purposeful application of the following student development, career development, counseling, and/or organizational theories:

- Theory of Involvement (Astin, 1993)
- Theory on Quality of Effort (Pace, 1982, 1987)
- Student Engagement Theory (Kuh et al., 2007)
- Theory of Identity Development/Seven Vectors (Chickering, 1969, 1993)
- Various leadership theories (e.g. transformational, contingency, servant, relational, etc.)
- Theory of Self-Authorship (Baxter Magolda, 1999)

3. Students assigned to this site will be able to participate in the following assessment and/or evaluation projects:

- Preparation in assessment of all programs by creating, implementing, and analyzing instruments and results for each program

4. Students who participate in this experience will be evaluated and provided on-going feedback in the following ways:

- Weekly one-on-one meetings with practicum supervisor
- Regular contact with all FSL staff members (professional, graduate, and undergraduate)
- Formal evaluation(s) as specified by CSPA practicum agreement
- As requested by practicum student or deemed necessary

5. Specific expectations of students assigned to this site include:

- Estimated consistent 10 hours/week depending on final projects/areas of focus
- Participate as a team member of Fraternity and Sorority Life, including attending weekly staff meetings
- Establish and maintain regular office hours
- Attend required meetings/workshops/etc.
- Complete assigned projects
- Collaborate with other offices in the development of programs
- Uphold office professionalism standards

Contact:

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