

**Office/Department:** Office of Residence Life, First Year Involvement Center

**Director:** Kevin Meaney

**Mission Statement:** The Office of Residence Life is committed to designing and maintaining a caring environment that encourages academic success, individual respect, personal growth and responsibility to one's community.

Student Learning Initiatives (SLI) is committed to furthering the mission of Residence Life by providing support and resources for programming to students and Residence Life staff, while encouraging a positive college experience.

SLI provides connection and developmental learning opportunities for students in the residence halls. With outreach and support being the focus of our practicum we are committed to programming that enhances the residential education experience at JMU

**Functional areas included in this office/department:**

**1. Students who participate in this experience will gain understanding of student affairs as a profession and the influence student affairs has on contemporary higher education through the following tasks and activities:**

- Participate in the innovation and development of first year experience programming
- Coordinate and collaborate with campus partners to schedule resources, programs, and support for programming
- Learn and teach the Community Engagement Model and the steps to creating an educational event
- Develop resources, programs, support materials for residential students
- Create or improve programs related to academic success strategies
- Create or improve programs related to strategies for creating educational and administrative links between curricular and co-curricular programs
- Learn techniques and strategies for creating effective learning opportunities
- Serve Academic Support Instruction facilitator and Academic Mentor (Spring Semester)
- Participate in staff selection
- Facilitate, plan, and assess sessions for first year inclusive leadership program (LEAP: Lead Where You Live)
- Be involved in all SLI sponsored departmental projects
- Attendance at departmental and divisional meetings

**2. Students who participate in this experience will be exposed to the purposeful application of the following student development, career development, counseling and/or organizational theories: □**

- Self- Authorship Theory (Baxter Magolda)
- Transition Theory (Schlossberg)

- Identity Development Theories: (Racial, White, Minority, Sexual, Gender, Ability, Religious, Social Class, Multiple)
- Psychosocial Developmental Theories: (Chickering, Erikson)
- Cognitive Developmental Theories: (Perry, Kohlberg, Belenky, Gilligan)
- Student Involvement Theory (Astin)

**3. Students assigned to this site will be able to participate in the following assessment and/or evaluation projects:**

- Program evaluation principles
- Techniques and strategies of student outcomes assessment
- Goal development

**4. Students who participate in this experience will be evaluated and provided on-going feedback in the following ways:**

- Regular supervisory meetings with SLI supervisor
- Midpoint and final evaluation opportunities

**5. Specific expectations of students assigned to this site include:**

- Willingness to learn
- Demonstrated ability to create and maintain an inclusive environment
- Strong capacity to be flexible and adaptable
- Basic understanding of academic success strategies
- Desire to try new ideas, be creative and have fun
- Patience, customer service skills, and organization skills—this is a very active environment!
- Support mission and activities of SLI and the Office of Residence Life
- Perform designated tasks in a timely, organized and professional manner
- Work with other departments and offices in the development of programs
- Weekly meeting with supervisor. Communicate consistently and honestly
- Maintain a positive attitude about job responsibilities

**ORL Staff Contact**

Tripp Purks

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