

Office/Department: Office of Student Accountability and Restorative Practices (OSARP)

Director: Dr. Wendy Lushbaugh

Mission Statement

We facilitate student development and restoration through a fair process that holds students accountable to community and university standards in order to support student and community success.

Functional areas included in this office/department:

Case Management, Outreach, Emergency Response, Sanctioned Program Facilitation, Restorative Practices, Mentoring

- 1. Students who participate in this experience may gain understanding of student affairs as a profession and the influence student affairs has on contemporary higher education through the following tasks and activities:**
 - Presenting outreach programs related to the restorative practices unit
 - Facilitating restorative practices processes and sanctions
 - Learning about the history of restorative justice and its translation into higher education
 - Participation in departmental committees and projects
 - Participation in Restorative Practices planning and assessment
 - Participation in departmental meetings, professional development, and restorative processes
 - Participation in administrative process enhancement for restorative unit

- 2. Students who participate in this experience may be exposed to the purposeful application of the following student development, career development, counseling and/or organizational theories:**
 - Transtheoretical Model of Behavior Change
 - Perry & Kohlberg- Cognitive Development Theory
 - King and Kitchener – Moral/Ethical Development
 - Chickering- Student Development
 - Motivational Interviewing
 - Howard Zehr--Restorative Practices

- 3. Students assigned to this site may be able to participate in the following assessment and/or evaluation projects:**
 - Program evaluation and assessment for the Restorative Practices program including any of the following areas:
 - Development of surveys and assessment measurements
 - Review of data analyses of previous years
 - Implementation of findings in current projects

- 4. Students who participate in this experience will be evaluated and provided on-going feedback in the following ways:**
 - Individual weekly meetings with site supervisor

- Individual monthly meetings with director
- Final formal evaluations with site supervisor
- Facilitator evaluations from students in programs
- Restorative Practices case management meetings
- Occasional departmental meetings

5. Specific expectations of students assigned to this site include:

- Maintain confidentiality
- Establish and maintain office hours
- Attend required meetings/workshops/etc.
- Complete assigned projects
- Collaborate with other offices for successful facilitation of programs
- Uphold office professionalism standards

Contact Person/Site Supervisor

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