## QUANTITATIVE PSYCHOLOGY CONCENTRATION STUDENT ACCOMPLISHMENTS

<table>
<thead>
<tr>
<th>STUDENT</th>
<th>Graduated</th>
<th>THESIS TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oksana Naumenko</td>
<td>2013</td>
<td>Developing a Measure of Student Résumé Quality in Student Affairs Assessment: An Application of Generalizability Theory</td>
</tr>
<tr>
<td>Jeff Kosovich</td>
<td>2013</td>
<td>Assessing Intervention Fidelity in a Randomized Field Experiment: Illuminating the Black Box</td>
</tr>
<tr>
<td>Ashley Charsha</td>
<td>2013</td>
<td>Student Engagement in the Assessment Context: An Examination of the Cognitive Engagement Scale-Extended Version (CES-E)</td>
</tr>
<tr>
<td>Bozhidar Bashkov</td>
<td>2012</td>
<td>Using Longitudinal Mean and Covariance Structures (LMACS) Analysis to Assess Construct Stability over Two Time Points: An Example with Psychological Entitlement</td>
</tr>
<tr>
<td>Kelli Samonte</td>
<td>2012</td>
<td>Should We Change the Way We Model Change? Comparing Traditional and Modern Techniques in Modeling Change in Sense of Identity Over Time</td>
</tr>
<tr>
<td>Jerusha Gerstner</td>
<td>2012</td>
<td>Longitudinal Invariance of the Scale of Ethnocultural Empathy</td>
</tr>
<tr>
<td>Tanja Waugh</td>
<td>2012</td>
<td>Gathering Validity Evidence for the Community Service-Learning Assessment Test (CSAT)</td>
</tr>
<tr>
<td>Matthew Swain</td>
<td>2012</td>
<td>Perceived Responsibility for Learning in College Students: A Construct Validity Study</td>
</tr>
<tr>
<td>Megan Rodgers</td>
<td>2012</td>
<td>Measuring Employability among College Students: A Validity Study</td>
</tr>
<tr>
<td>Jessica Flake</td>
<td>2012</td>
<td>Measuring Cost: The Forgotten Component of Expectancy-Value Theory</td>
</tr>
<tr>
<td>Daniel Jurich</td>
<td>2011</td>
<td>The Impact of Cheating on IRT Equating under the Non-equivalent Anchor Test Design</td>
</tr>
<tr>
<td>Jason Kopp</td>
<td>2011</td>
<td>Gathering Validity Evidence for the Academic Entitlement Questionnaire: Examining the Relationship between Noncompliance and Academic Entitlement</td>
</tr>
<tr>
<td>Allie Brown</td>
<td>2010</td>
<td>An Examination of the Construct Validity of the Hong Psychological Reactance Scale</td>
</tr>
<tr>
<td>Tara Shore</td>
<td>2009</td>
<td>Peeking Behind the MASQUE: A Psychometric Evaluation of the Munroe Multicultural Attitudes Scale Questionnaire</td>
</tr>
<tr>
<td>Melynda Cotten</td>
<td>2009</td>
<td>Health Behaviors of Freshmen and Sophomore College Students: A Pair of Latent Class Analyses</td>
</tr>
<tr>
<td>Megan France</td>
<td>2008</td>
<td>Examining the Psychometric Properties of the University Mattering Scale.</td>
</tr>
<tr>
<td>Carol Barry</td>
<td>2007</td>
<td>Can We Feel Confident in How We Measure College Confidence? A Psychometric Study of the College Self-Efficacy Inventory.</td>
</tr>
<tr>
<td>Pamela Kaliski</td>
<td>2006</td>
<td>Diagnosing the Misfit of the Theoretical Factor Structure of the Scales of Psychological Well-Being (SPWB): Development of the Revised SPWB.</td>
</tr>
<tr>
<td>Brandi Weiss</td>
<td>2005</td>
<td>An Investigation of New Computations of Response-Time Effort</td>
</tr>
<tr>
<td>Lisa Baranik</td>
<td>2005</td>
<td>An Evaluation of a 2 x 2 Model of Achievement Goals for a Work Domain</td>
</tr>
<tr>
<td>S. Jeanne Horst</td>
<td>2004</td>
<td>A Measure of Social Goal Orientation Reconsidered: Examining Psychometric Properties</td>
</tr>
<tr>
<td>BJ Miller</td>
<td>2004</td>
<td>Examining the Avoidance Subscales of the Achievement Goal Questionnaire</td>
</tr>
<tr>
<td>Kara Owens</td>
<td>2003</td>
<td>The Relationship Between Achievement Goal Orientation and Item Difficulty Selection in a Self-Adapted Test</td>
</tr>
</tbody>
</table>

### AFTER COMPLETING THE MASTERS PROGRAM, WHAT DID THE STUDENT PURSUE?

<table>
<thead>
<tr>
<th>Oksana Naumenko</th>
<th>Educational Research Methodology Ph.D. Program at the University of North Carolina Greensboro</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jeff Kosovich</td>
<td>Educational Psychology: Applied Developmental Science Ph.D. Program at the University of Virginia</td>
</tr>
<tr>
<td>Ashley Charsha</td>
<td>Assessment Analyst for the University of Tennessee’s Office of Institutional Research and Assessment</td>
</tr>
<tr>
<td>Megan Rodgers</td>
<td>Assessment &amp; Measurement Ph.D. Program at James Madison University</td>
</tr>
<tr>
<td>Matthew Swain</td>
<td>Assessment &amp; Measurement Ph.D. Program at James Madison University</td>
</tr>
<tr>
<td>Tanja Waugh</td>
<td>Educational Measurement &amp; Statistics Ph.D Program at the University of Iowa</td>
</tr>
<tr>
<td>Jerusha Gerstner</td>
<td>Assessment &amp; Measurement Ph.D. Program at James Madison University</td>
</tr>
<tr>
<td>Jessica Flake</td>
<td>Measurement, Evaluation, and Assessment PhD Program at University of Connecticut</td>
</tr>
<tr>
<td>Bozhidar Bashkov</td>
<td>Assessment &amp; Measurement Ph.D. Program at James Madison University</td>
</tr>
<tr>
<td>Kelli Samonte</td>
<td>Educational Research Methodology Ph.D. Program at University of North Carolina Greensboro</td>
</tr>
<tr>
<td>Jason Kopp</td>
<td>Assessment &amp; Measurement Ph.D. Program at James Madison University</td>
</tr>
<tr>
<td>Daniel Jurich</td>
<td>Assessment &amp; Measurement Ph.D. Program at James Madison University</td>
</tr>
<tr>
<td>Allie Brown</td>
<td>Industrial Organizational Psychology Ph.D. program at George Washington University</td>
</tr>
<tr>
<td>Anna Zilberberg</td>
<td>Assessment &amp; Measurement Ph.D. Program at James Madison University</td>
</tr>
<tr>
<td>Melynda Cotten</td>
<td>SAS Programmer at Harvard School of Public Health</td>
</tr>
<tr>
<td>Mary Johnston</td>
<td>Research Associate for American Board of Internal Medicine &amp; subsequently Assessment &amp; Measurement Ph.D. Program JMU</td>
</tr>
<tr>
<td>Tara Shore</td>
<td>Loudoun County Mental Health Division</td>
</tr>
</tbody>
</table>
Megan France  Assessment & Measurement Ph.D. Program at James Madison University  
Carol Barry  Assessment & Measurement Ph.D. Program at James Madison University  
Lisa Baranik  Measurement and Individual Differences Ph.D. Program at the University of Georgia  
Amanda Fairchild  Quantitative Psychology Ph.D. Program at Arizona State University  
S. Jeanne Horst  Assessment & Measurement Ph.D. Program at James Madison University  
Pamela Kaliski  Assessment & Measurement Ph.D. Program at James Madison University  
Abby Lau  Assessment & Measurement Ph.D. Program at James Madison University  
B.J. Miller  Assessment & Measurement Ph.D. Program at James Madison University  
Kara Owens  Assessment & Measurement Ph.D. Program at James Madison University  
Brandi Weiss  University of Maryland Ph.D. program in Measurement, Statistics, and Evaluation  

PUBLICATIONS CO-AUTHORED BY QUANT STUDENTS (CONCENTRATION STUDENTS NAMES IN BOLD):

In press  

2013  


2012  


2011  


2010  


2009  


**2008**


**2007**


**2005 - 2006**


**PROFESSIONAL PRESENTATIONS BY QUANT STUDENTS (CONCENTRATION STUDENTS NAMES IN BOLD):**


Kinsey, R., McCarthy, K., Smith, K., Rodgers, M., Brewster, J., & Stoloff, M. (2012, Feb). *Developing communication skills in undergraduate psychology majors: What are we doing, and are we doing enough?* Presentation at the South-Eastern Teaching of Psychology Conference. Atlanta, GA.


Waugh, T. (2012, Feb). *Utilizing the assessment cycle for program evaluation.* Presentation at annual Active Citizen Conference, Williamsburg, VA.


Sunde, S. A., Swain, M. S., & Gerstner, J. J. (2011, Sept). *Assessing program implementation.* Presented at the Student Affairs and University Planning Fall Divisional Meeting, Harrisonburg, VA.


**INVITED PROFESSIONAL DEVELOPMENT SESSIONS/WORKSHOPS:**


McCoy, T., Swain, M. S., Gerstner, J. J., & Finney, S. J. (2011, April). *365 days to create and implement an assessment plan.* Invited training session presented to the Division of Student Affairs, James Madison University.


**INVITED ADDRESSES:**


Finney, S. J., & Kaliski, P. K. (2007). *What is Quantitative Psychology?* Invited address to PSI CHI. Appalachian State University, Boone, NC.
**AWARDS & HONORS**

**External to JMU**

<table>
<thead>
<tr>
<th>Name</th>
<th>Award Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jerusha Gerstner &amp; Matt Swain (2012)</td>
<td>• Awarded the <strong>National Grand Gold Award</strong> from NASPA for outstanding assessment of JMU’s Transfer Orientation Program. The award winning submission, <em>Implementation Fidelity and Outcomes Assessment for Transfer Orientation: Making Empirically-Based Decisions about Program Effectiveness</em> outlined the studies conducted to evaluate program effectiveness, pinpoint areas of program needing attention, and use of the assessment data to make informed changes to the program. <a href="http://www.psysc.jmu.edu/psycsciences/features/assessmentaward.html">http://www.psysc.jmu.edu/psycsciences/features/assessmentaward.html</a></td>
</tr>
<tr>
<td>Bo Bashkov (2012)</td>
<td>• Runner-up for NERA’s “Best Paper by a Graduate Student” Award (one winner and two runners up are selected)</td>
</tr>
<tr>
<td>Megan Rodgers (2011)</td>
<td>• Awarded the <strong>2011 SACSCOC Travel Grant ($1750)</strong>. This competitive grant is awarded to students that are interested in learning about accreditation practices.</td>
</tr>
</tbody>
</table>
| Jason Kopp (2011-2012) | • **BEST THESIS AWARD ($1,000)** from the Council of Southern Graduate School (CSGS). CSGS is comprised of colleges and universities from 15 states (from Maryland, down to Florida, over to Texas). Each of the 200+ institutions can nominate only one student to compete for the award. [http://www.psysc.jmu.edu/psycsciences/features/kopp.html](http://www.psysc.jmu.edu/psycsciences/features/kopp.html)  
| Allie Brown (2009-2010) | • Awarded **Summer Intern in Test Development & Research** at the American Board for Certification of Teacher Excellence (ABCTE).  
| Anna Zilberberg (2009) | • Selected to serve as **Summer Assessment Intern** within the Office of University Analysis, Reporting, and Assessment at Salisbury University.                                                                                                            |
• Travel Award ($50): Motivation in Education Special Interest Group of American Educational Research Association for paper presented at 2008 annual conference. |
<p>| Carol Barry            | Travel Award ($50): Motivation in Education Special Interest Group of American Educational Research Association for paper presented at 2007 annual conference.                                                                                       |
| Pamela Kaliski &amp; Brandi Weiss | “Best Poster Award” at the 2005 Virginia Psychological Association Conference.                                                                                                                                                  |
| Pamela Kaliski         | Travel Award ($100) from Motivation in Education Special Interest Group of American Educational Research Association for paper presented at 2006 annual conference.                                                                                        |</p>
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<tbody>
<tr>
<td>Rochelle Fisher</td>
<td>Outstanding Service Award</td>
<td>This award is presented to students who have made exceptional contributions in service to the Department of Graduate Psychology.</td>
</tr>
<tr>
<td>Jerusha Gerstner</td>
<td>Most Distinguished Graduate Student Award</td>
<td>This award is presented to a student who has made exceptional contributions in scholarship, teaching, and service.</td>
</tr>
<tr>
<td>Megan Rodgers</td>
<td>Outstanding Research Award</td>
<td>This award is presented to students who have made exceptional contributions to research or scholarship in their field.</td>
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<tr>
<td>Matt Swain</td>
<td>Outstanding Service Award</td>
<td>This award is presented to students who have made exceptional contributions in service to the Department of Graduate Psychology.</td>
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<tr>
<td>Daniel Jurich</td>
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<td></td>
<td>Outstanding Teaching Award</td>
<td>This award is presented to students who have made exceptional contributions to the instruction of students.</td>
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<tr>
<td>Anna Zilberberg</td>
<td>Outstanding Service Award</td>
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<td>Abby Lau</td>
<td>Outstanding Service Award</td>
<td>This award is presented to students who have made exceptional contributions in service to the Department of Graduate Psychology, university, community, or profession.</td>
</tr>
<tr>
<td>Pamela Kaliski</td>
<td>Outstanding Research Award</td>
<td>This award is presented to students who have made exceptional contributions to research or scholarship in their field.</td>
</tr>
<tr>
<td></td>
<td>Selected as the “College of Graduate and Professional Programs Student Highlight” for her body of research and selection of that research for presentation at national conference.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Travel Award ($1,000) to present at AERA from College of Graduate Programs at JMU.</td>
<td></td>
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