

Appendix D

James Madison University
Department of Graduate Psychology
School Psychology Summer Multidisciplinary Assessment Practicum Evaluation

Student: _____

Field-based Supervisor: _____

Practicum Placement: _____

University Supervisor: _____

Period of Evaluation: (Circle) Mid-semester Semester-end Summer

Supervisors: Please provide your feedback regarding your student's level of performance, with respect to provision of psychological services. Your ratings should be based on observation **and/or** reports of performance received from other school personnel, parents and other individuals that are directly associated with the student's practice.

Students: Please rate yourself with respect to your provision of school psychological services. In order to guide your ratings, please use the following descriptions:

- * 1. = The student's performance is below the level of skill expected for a student at this level of training and in need of additional training and/or maturation in order to be effective. An action plan is required for skill growth.
- 2. = The student's performance is at the emerging skill level, but further supervision and experience are needed to assist in developing this skill. An action plan may be necessary.
- 3. = The student's performance meets expectations for their level of training.
- 4. = The student's performance is above average and he/she can function well independently.
- * 5. = The student's performance is highly developed and he/she displays professional skills in this area.
- N/A This area of competency was NOT APPLICABLE. (An extensive number of items checked with N/A indicates that the student may not be receiving a full spectrum of experiences.)

* Raters must provide supporting data or rationale for any ratings of "1" or "5" in each area in comments section at end of each category.

I. DATA-BASED DECISION MAKING AND ACCOUNTABILITY

- * 1. = The student's performance is at the marginal level of skill expected for a student at this level of training and in need of additional training and/or maturation in order to be effective. A remediation plan is required.
 - 2. = The student's performance is at the emerging skill level, but further supervision and experience are needed to assist in developing this skill. A remediation plan may be necessary.
 - 3. = The student's performance meets expectations for their level of training.
 - 4. = The student's performance is above average and he/she can function well independently.
 - * 5. = The student's performance is highly developed and he/she displays professional skills in this area.
- * Raters must provide supporting data or rationale for any ratings of "1" or "5" in each area in comments section at end of category.

I.	Summer Evaluation	
	Student	Supervisor
1. Appropriately selects and administers instruments most likely to answer referral questions.		
2. Explains results to client in manner consistent with their level of understanding.		
3. Reports accurately reflect client's concerns.		
4. Reports are concise and clear and written in manner easily understood by parents and teachers.		
5. Report describes child thoroughly using behavioral examples in addition to scores.		
6. Recommendations highlight strengths and have positive tone.		
7. Reports include a statement that addresses validity of findings.		
8. Demonstrates competent cognitive assessment (administration, scoring, and interpretation.)		
9. Demonstrates competent achievement assessment (administration, scoring, and interpretation.)		
10. Conducts behavioral observations of students.		
11. Demonstrates knowledge of assessment instruments and how to explain results of testing to parents, providing real life examples.		
12. Answers questions clearly and concisely during informings.		
13. Explains the implication of diagnoses clearly to parents, professionals, and/or client.		
14. Respects and shows understanding of parental concerns of results.		

Comments (Student):

Supervisor's Comments (including rationale for any "1" or "5" ratings in this category):

II. INTERPERSONAL SKILLS AND COMMUNICATION, COLLABORATION AND CONSULTATION

- * 1. = The student's performance is at the marginal level of skill expected for a student at this level of training and in need of additional training and/or maturation in order to be effective. A remediation plan is required.
- 2. = The student's performance is at the emerging skill level, but further supervision and experience are needed to assist in developing this skill. A remediation plan may be necessary.
- 3. = The student's performance meets expectations for their level of training.
- 4. = The student's performance is above average and he/she can function well independently.
- * 5. = The student's performance is highly developed and he/she displays professional skills in this area.

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II.	Summer Evaluation	
	Student	Supervisor
1. Makes appropriate and professional contact with parents.		
2. Make appropriate and professional contact with school personnel.		
3. Gathers information and history during intake by asking appropriate open-ended questions and follow-up queries.		
4. Gathers information during intake in respectful manner.		
5. Establishes rapport with parents.		
6. Gathers information from various sources (medical, educational, other) and was aware of possible sources of information (re)sources.		
7. Maintains appropriate lines of communication with educational personnel and parents.		
8. Displays appropriate interpersonal communication skills (listens attentively to others, displays appropriate empathy, participates in group discussions and questions appropriately.)		
9. Establishes rapport with children and/or adolescents.		
10. Works well with school personnel and community/agency professionals.		
11. Uses interpersonal skills effectively during team meetings.		
12. Speaks clearly and effectively.		
13. Solicits and considers others' points of view.		
14. Demonstrates appropriate assertiveness.		

Comments (Student):

Supervisor's Comments (including rationale for any "1" or "5" ratings in this category):

III. EFFECTIVE INSTRUCTION AND DEVELOPMENT OF COGNITIVE/ACADEMIC SKILLS

- * 1. = The student's performance is at the marginal level of skill expected for a student at this level of training and in need of additional training and/or maturation in order to be effective. A remediation plan is required.
- 2. = The student's performance is at the emerging skill level, but further supervision and experience are needed to assist in developing this skill. A remediation plan may be necessary.
- 3. = The student's performance meets expectations for their level of training.
- 4. = The student's performance is above average and he/she can function well independently.
- * 5. = The student's performance is highly developed and he/she displays professional skills in this area.

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III.	Summer Evaluation	
	Student	Supervisor
1. Links data to interventions.		

Comments (Student):

Supervisor's Comments (including rationale for any "1" or "5" ratings in this category):

IV. SCHOOL STRUCTURE, ORGANIZATION, AND CLIMATE

- * 1. = The student's performance is at the marginal level of skill expected for a student at this level of training and in need of additional training and/or maturation in order to be effective. A remediation plan is required.
- 2. = The student's performance is at the emerging skill level, but further supervision and experience are needed to assist in developing this skill. A remediation plan may be necessary.
- 3. = The student's performance meets expectations for their level of training.
- 4. = The student's performance is above average and he/she can function well independently.
- * 5. = The student's performance is highly developed and he/she displays professional skills in this area.

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IV.	Summer Evaluation	
	Student	Supervisor
1. Understands the organization and administrative structure of the school division (e.g., role of SPED Director, school board).		
2. Demonstrates effective process skills in team activities.		
3. Understands the organization and administrative structure of the Child Development Center (e.g., role of director, staff, policies, etc.)		

Comments (Student):

Supervisor's Comments (including rationale for any "1" or "5" ratings in this category):

V. PREVENTION, WELLNESS PROMOTION, AND CRISIS INTERVENTION

- * 1. = The student's performance is at the marginal level of skill expected for a student at this level of training and in need of additional training and/or maturation in order to be effective. A remediation plan is required.
- 2. = The student's performance is at the emerging skill level, but further supervision and experience are needed to assist in developing this skill. A remediation plan may be necessary.
- 3. = The student's performance meets expectations for their level of training.
- 4. = The student's performance is above average and he/she can function well independently.
- * 5. = The student's performance is highly developed and he/she displays professional skills in this area.

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V.	Summer Evaluation	
	Student	Supervisor
1 Knows and would be able to apply principles for responding to crises (suicide, death, natural disaster, violence, sexual harassment).		

Comments (Student):

Supervisor's Comments (including rationale for any "1" or "5" ratings in this category):

VI. ETHICAL AND PROFESSIONAL PRACTICE

- * 1. = The student's performance is at the marginal level of skill expected for a student at this level of training and in need of additional training and/or maturation in order to be effective. A remediation plan is required.
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- 3. = The student's performance meets expectations for their level of training.
- 4. = The student's performance is above average and he/she can function well independently.
- * 5. = The student's performance is highly developed and he/she displays professional skills in this area.

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VI.	Summer Evaluation	
	Student	Supervisor
1. Understands and adheres to state and federal regulations (including procedural safeguards and due process).		
2. Knows and applies legal and ethical standards in professional activities.		
3. Keeps supervisors informed of events and activities.		
4. Is prompt in meeting deadlines and appointments.		
5. Promptly responds to requests for assistance.		
6. Establishes appropriate work priorities and manages time efficiently.		
7. Accepts responsibility for own behavior (acknowledges errors, works toward improvement)		
8. Accepts and responds constructively to criticism and suggestions from supervisor(s).		
9. Comes prepared to supervision with notes, data and tentative working hypotheses.		
10. Seeks feedback from supervisors and peers.		
11. Demonstrates use of feedback through reports and in practice.		

Comments (Student):

Supervisor's Comments (including rationale for any "1" or "5" ratings in this category):

VII. STUDENT DIVERSITY IN DEVELOPMENT AND LEARNING

- * 1. = The student's performance is at the marginal level of skill expected for a student at this level of training and in need of additional training and/or maturation in order to be effective. A remediation plan is required.
- 2. = The student's performance is at the emerging skill level, but further supervision and experience are needed to assist in developing this skill. A remediation plan may be necessary.
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VII.	Summer Evaluation	
	Student	Supervisor
1. Understands influence of own culture, value, belief systems		
2. Recognizes limits of own cultural and linguistic competencies.		
3. Understands influence of social, cultural and societal factors.		
4. Open to learning about different cultures.		

Comments (Student):

Supervisor's Comments (including rationale for any "1" or "5" ratings in this category):

Supervisor: Please indicate your recommendation for this student's next phase of experience:

Date of summer evaluation: _____

Field-Based Supervisor's Signature _____

University Supervisor's Signature: _____

Student's Signature: _____

ACTION PLAN (To be completed for Skill areas receiving a “1” rating):

Student Self-Evaluation	Supervisor’s Evaluation
Areas of Strength	Areas of Strength
Areas to Target for Growth and Goals	Areas to Target for Growth and Goals

Date: _____

Field-based Supervisor's Signature: _____

Student's Signature: _____

University Supervisor’s Signature: _____

