

KETHERA A.J. MOORE (FOGLER)

James Madison University	540-568-2931
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ACADEMIC POSITIONS & EDUCATION

General Education, Sociocultural and Wellness Area Coordinator, JMU
 Associate Professor, Psychology Department, JMU
 Adjunct Professor of Psychology, Saint Louis University, 2009-2011
 Instructor, Department of Psychology, University of Colorado, Colorado Springs, 2005-2008
 PhD., Experimental Psychology: Cognition & Neuroscience, Saint Louis University, May 2011
 M.A., Experimental Psychology, University of Colorado, Colorado Springs, May 2008
 B.A., with honors, University of Colorado, Colorado Springs, May 2005

HONORS AND AWARDS

2017	CHBS Outstanding Junior Faculty Award, JMU
2017	Psi Chi Developmental Award, JMU
2017	Honors Student Award for Best Honors Thesis, JMU
2015, 2016	Dean's Award for Undergraduate/Graduate Research, JMU
2009, 2010	Severin Award Travel Scholarship, SLU
2005, 2006, 2007, 2008	Graduate Fellowship Award, UCCS
2005	Outstanding Graduating Senior, Psychology Dept., UCCS
2005	LAS Undergraduate Scholar Award, UCCS

GRANT ACTIVITY

Intramural Research Grants

Title: *DEI Content and Pedagogical Development for PSYC 101 and 160*
 Funding Source: General Education Council Collaborative Curriculum Development Grant
 Role: Principal Investigator (with Drs. Kondrad, Taft-Young, & DuVall)
 Status: Funded (\$4,000)

Title: *Examination of Psychological Safety Among Students from Traditionally Disadvantaged Backgrounds*

Funding Source: CHBS Faculty Development Grant
 Role: Principal Investigator (with Dr. Jessica Irons)
 Status: Funded and completed (\$5,000)

Title: *Psychological Safety Among Students from Traditionally Disadvantaged Backgrounds in Higher Education*

Funding Source: University Programs Faculty Research Grant (Summer 2020)
 Role: Principal Investigator (with Dr. Jessica Irons)
 Status: Funded and completed (\$4,000)

Other Funding

JMU Psychology Dept. (2020) research grant (\$375)

JMU Psychology Dept. (2018) research grant (\$640)

College of Integrated Science and Technology Research Mini-Grant (2011)

PROFESSIONAL AFFILIATIONS

Association for Psychological Sciences

American Psychological Association

Society for the Teaching of Psychology (Division 2 of the American Psychological Association)

Society for Police and Criminal Psychology

Psychonomic Society - Associate

Sleep Research Society

RECENT SCHOLARLY PUBLICATIONS (bold indicates student collaboration)

Peer Reviewed Journal Articles

Austin, M., Fogler, K. A. J., & Daniel, D. B. (2021). Seeing self and others on-screen does not negatively impact learning in virtual classrooms. *Scholarship of Teaching and Learning in Psychology*. <https://doi.org/10.1037/stl0000303>

Cromer, J., Brewster, J., Fogler, K., & Stoloff, M. (2019). 911 calls in homicide cases: What does the verbal behavior of the caller reveal? *Journal of Police and Criminal Psychology*, 34, 156-164.

Fogler, K.A. (2017). Investigating the role of episodic gist on false memory. *Journal of Psychology and Behavioral Science*, 5(2), 1-13. DOI: 10.15640/jpbs.v5n2a1

RECENT CONFERENCE PRESENTATIONS (bold indicates student collaboration)

Oral Presentations (all peer-reviewed)

Brewster, J., Fogler, K., Cromer, J., & Stoloff, M. (2019, September). *Scientific content analysis (SCAN) to evaluate written statements*. Society for Police and Criminal Psychology. Scottsdale, AZ

Brewster, J., Fogler, K., Cromer, J., & Stoloff, M. (2019, July). *Content analysis in lie detection*. Asian Conference of Criminal & Operations Psychology. Singapore.

Poster Presentations

Fogler, K., **Liberty, S.**, **Fazio, E.**, Brewster, J., Cromer, J., & Sheffield, A. (May, 2023). Linguistic indications of truthfulness in 911 calls. Accepted for presentation at Association of Psychological Sciences, Washington, DC.

Kristofco, L., & Fogler, K. (April, 2022). Effects of media framing on perceptions of mental illness. Poster presented at Virginia Psychological Sciences conference, Staunton, VA.

Austin, M., Daniel, D., & Fogler, K. (2021, May). Seeing self and others on-screen does not negatively impact learning in virtual classrooms. Poster presented at Association of Psychological Sciences, Virtual Conference.

- Hogan, K., & Fogler, K.** (2021, May). The effects of headline manipulation on memory. Poster presented at Association of Psychological Sciences, Virtual Conference.
- Austin, M., Hogan, K., Brewster, J., & Fogler, K.** (2021, February). Swearing and perceived credibility. Poster presented at the Society for Personality and Social Psychology, virtual annual conference.
- Wyman, K., Vu, Caitlin, Frye, S., Austin, M., Hogan, K., Fogler, K., & Brewster, J.** (2020, September). Swearing and credibility. Poster presented at the Society of Police and Criminal Psychology Conference, virtual annual conference.
- Fogler, K., **Hogan, K., Mangan, S., Benza, B., Brewster, J., Stoloff, M., & Cromer, J.** (2019, May) Linguistic characteristics of truth-tellers vs. liars. Poster presented at the American Psychological Science conference, Washington, D.C.
- Fogler, K., Shoup-Knox, M., **Powell, A., Brewster, J., Hogan, K., Mangan, S., & Benza, B.** (2019, May) Types of moral disengagement most influential with mock jurors. Poster presented at the American Psychological Science conference, Washington, D.C.
- Pignone, J., Swisher, T., Giordano, J., Fogler, K., & Brewster, J.** (2018, September). Sequential vs. simultaneous lineups: Did the banana rob the bank? Poster presented at the Society of Police and Criminal Psychology Conference, Sarasota, FL.
- Fogler, K.A., **Powell, A., & Chusid, S.** (2018, May). Semantic relatedness and retrieval practice in proper name learning for older and younger adults. Cognitive Aging Conference, Atlanta, GA.

BOOK CHAPTERS (invited)

- Fogler, K.A., & Perry, J. (2015). Cognitive psychology: Examining the mind. In J. G. Irons & R. L. Miller (Eds.). *Academic advising: A handbook for advisors and students vol. 2: A guide to the sub-disciplines*. Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/ebooks/academic-advising-2015-vol2>
- LaVoie, D. & Fogler, K.A. (2014). Memory for content versus context: Implications for the elderly eyewitness. In D. Ross, J. Pozzulo, & E. Pica (Eds.) *The elderly eyewitness in court*. Taylor and Francis.

SERVICE

University service

- President's Task Force on Health and Well-being (2022-present)
 Steering Committee
 Okanagan Charter Co-chair
 JED committee member
 Dean's Faculty Advisory Council (2015 – 2016 and 2020-present)
 General Education Council (2015 – present)

Cluster 5 - General Education Committee (2013 – present)
 James Madison Undergraduate Research Journal – reviewer (2014 – present)
 Honors Council Representative (2013 – present)

General Education service

Sociocultural and Wellness Area Coordinator
 General Education Student Conference Chair
 Distinguished Teacher Award Committee Director
 Classroom Scheduling Committee
 Academic Program Review Committee
 Diversity, Equity and Inclusion Working Group

Psychology Departmental service

New Faculty Mentor (2018-2019)
 Cognitive Search Committee (2017-2018)
 PAC (2015 – 2017)
 Psychological Sciences Experimental Concentration Coordinator (2015 – present)
 Psychological Sciences Steering Committee (2015-present)
 Alumni Relations Committee, Chair (2014 – 2017)
 Awards Committee (2011 –2019)
 Program Assessment Committee (2011-2012)

Professional service

Ad-hoc reviewer: *Quarterly Journal of Experimental Psychology; Scholarship of Teaching and Learning in Psychology; Memory; Healthy Aging Research, Psychonomic Bulletin; Current Directions in Psychological Science; International Journal of Environmental Research and Public Policy*
 Assessment and Statistics Specialist, St. Joseph's Indian School, South Dakota
 Symposium chair: *Academic Entitlement*, American Psychological Association conference 2014
 Grant reviewer: Fund for Scientific Research – FNRS in Brussels
 Guest Lecturer: University of Colorado, CS, Developmental Psychology: Normative Aging