

Publications by the Faculty of the Department of Psychology James Madison University 2018-2019

This was a good year for publications by our faculty and students. During 2018-19, the faculty and students of the Department of Psychology produced 39 publications including 27 journal articles, 5 chapters, and 7 other forms of scholarly writing. Collectively, students were listed 51 times as co-authors on these publications. Works authored by undergraduate students are indicated by an asterisk (*), and works authored by graduate students are indicated by a pound sign (#). These include recent graduates. These work included:

Allen, J.P., Narr, R.K., Kansky, J., & **Szwedo, D.E.** (2019). Adolescent peer relationship qualities as predictors of long-term romantic satisfaction. *Child Development*, 1-14.

Almarode, J. T. & **Daniel, D. B.** (2018). Educational neuroscience: Are we there yet? In Hall, G. E., Golnick, D. M., and Quinn, L. F., (Eds). *Wiley Handbook on Education*. New York. Wiley.

Alston, N., **Baker, S.C.**, Beins, B., Blair-Broeker, C., Miller, R., Nielsen, A., Rozanas, D., Wang, R., & Whitlock, K. Working Group on Psychology as Science from the APA Summit on High School Psychology Education (2019). *High school psychology is science*. Washington, DC: APA. Website: <https://www.apa.org/ed/precollege/topss/science/high-school-psychology-science-report.pdf>

Best, M.T.*, **Barron, K.E.**, Diener, J.L., & Frana, P.L. (in press). Mindsets and motivation in honors advising. *National Collegiate Honors Council Teaching and Learning Monograph*.

Brandmark, A#, **Byrne, M.***, **O'Brien, K***, **Hogan, K***, **Daniel, D. B.**, & **Jakobsen K. V.** (in press). Translating for practice: A case study of recommendations from the wakeful rest literature. *Teaching of Psychology*.

Butler, L.H., **Irons, J.G.**, Bassett, D.T., & Correia, C.J. (2018). Using the Multiple-Choice Procedure to Measure the Relative Reinforcing Efficacy of Gambling: Initial Validity Evidence Among College Students. *Journal of Gambling Studies*.

Chabal, S., Couturier, K.C., **Dyche, J.**, Soutiere, S., Figueiro, M., & Plitnick, B. (2018) *Circadian rhythm phase locking for traveling special forces operators: Using light exposure to maintain time zone entrainment*. (NSMRL Technical Report No. 1318). Naval Submarine Medical Research Laboratory. Groton, CT.

Cranney, J., Dunn, D.S., & **Baker, S.C.** (in press). An International Perspective on Assessment: Potential Lessons for Undergraduate Psychology Education in the United States. In S.A. Nolan, C. Hakala, & R.E. Landrum (Eds.) *Assessment: Individual, institutional, and international approaches*. Washington, DC: APA.

Cromer, J*, **Brewster, J.**, **Fogler, K.**, & **Stoloff, M.** (2019). 911 calls in homicide cases: What does the verbal behavior of the caller reveal? *Journal of Police and Criminal Psychology*, 34, 156-164. doi.org/10.1007/s11896-018- 9282-0

Daly, H. R.*, & **Hall, M. D.** (2018). Not all musicians are created equal: Statistical concerns regarding the categorization of participants. *Psychomusicology: Music, Mind, and Brain*, 28(2), 117-126. <http://dx.doi.org/10.1037/pmu0000213>

- Devine, P.G., Tauer, J.M., **Barron, K.E.**, Elliot, A.J., Vance, K.M., & Harmon-Jones, E. (2019). Moving beyond attitude change in the study of dissonance-related processes: An updated on the role of discomfort. In E. Harmon-Jones (Ed.), *Cognitive dissonance: Progress on a pivotal theory in social psychology* (2nd Ed.). Washington, DC: American Psychological Association.
- DuVall, K., Rininger, A.***, & **Sliman, A.***. (Dec 2018). *Peer Advising: Building a Professional Undergraduate Advising Practicum. Academic Advising Today, 41(4)*.
- Evans, W.**, Dioszeghy, B., **Goerl, T.***, **Samoel, M.***, **Serrels, G.***, **Shegda, D.***, **Vaught, E.***, **Walker, H.***. (in press). *How is service learning related to purpose in life?* Book chapter in the next edition of *Proceedings of the Viktor Frankl Institute World Congress*. Switzerland: Springer Press. [Peer Reviewed]
- Evans, W.**, **Vaught, M.***, **Windsor, N.***, **Bornheimer, K.***, **Cotton, J.***, **Gonzalez, C.***, **Goodwin, M.***, **Mazzola, E.***, **Noel, M.***, **Patton, T.***, **Pellegrino, H.***, **Price, J.***, **Sailen, O.***, **Satkus, P.#**, **Savastano, D.***, & **Vega, A.***. (in press) *Altruism, Service Motivation, and Life Purpose among Undergraduate and Graduate Students*. Book chapter in the next edition of *Proceedings of the Viktor Frankl Institute World Congress*. Switzerland: Springer Press. [Peer Reviewed]
- Gibson, P.R.** (in press). Waking up to the environmental crises. *Ecopsychology*.
- Gregg, J., **Upadhyay, S. S. N.**, Kuntzelman, K., Sacchi, E., & Westerman, D. L. (2019). Parallel Effects of Task Difficulty on Attributions about the Past and the Future. *Acta Psychologica, 193*, 96-104. DOI: <https://doi.org/10.1016/j.actpsy.2018.12.007>
- Holt, D. D.**, & **Wolf, M. R.#** (2019). Delay discounting in the pigeon: In search of a magnitude effect. *Journal of the Experimental Analysis of Behavior, 11*, 436-448.
- Holt, D. D.**, **Wolf, M. R.#**, & **Skytta, R. D.#** (2018). Toward Validation of Delay Discounting in the Pigeon. *Journal of the Experimental Analysis of Behavior, 110*, 394-411.
- Irons, J. G.**, **Stanley, T. B.#**, **Owens, K. R.***, & **Henslee, A. M.** (in press). The effects of alcohol priming on subsequent preferences for alcohol. *Journal of Studies on Alcohol and Drugs*.
- Irons, J. G.**, **Joachim, B. T.***, **Rininger, A. M.***, **Stanley, T. B.#**, Jarvis, B. P. (2019). A Brief Abstinence Test for Caffeine Use: A Feasibility Study. *Journal of Caffeine and Adenosine Research, 9(1)* 28-34. Doi: [10.1089/caff.2018.0013](https://doi.org/10.1089/caff.2018.0013)
- Jakobsen, K. V.** (2018). 2018 Teaching Excellence Award Winners. *Teaching of Psychology, 45(4)*, 295-301. doi: doi.org/10.1177/0098628318797542
- Jakobsen, K. V.** (in press). *Improving student perceptions of group work*. Essays from E-xcellence in Teaching. [!]
- Jakobsen, K.V.** & **Daniel, D.B.** (in press). Evidence-based choices for teachers: Team-based learning and interactive lecture. *Teaching of Psychology*.

- Kipps-Vaughan, D., Featherstone, J., Brantmeier, E., Mays-Bernard, M., **DuVall, K.**, & Scofield, S. (2018). *Many Rivers, One Ocean: An Initiative for Contemplative Study and Practice*. *The Journal of Contemplative Inquiry*, 5(1).
- Klein, R. A., Vianello, M., Hasselman, F., Alper, S., Aveyard, M.,...**Kurtz, J. L.*..Welch, C. A***....Nosek, B. A. (2018). Many labs 2: Investigating variation in replicability across samples and settings. *Advances in Methods and Practices in Psychological Sciences*, 1, 443-490.
- Kosovich, J.J.***, Hulleman, C.S, & **Barron, K.E.** (2019). Measuring motivation in educational settings: A case for pragmatic measurement. In S. Hidi & K.A. Renninger's (Eds.) *Cambridge Handbook on Motivation and Learning*. Cambridge, UK: Cambridge University Press.
- Mallett, R. K., & **Melchiori, K. J.** (2019). Goals drive responses to perceived discrimination. In Mallett, K. J., & Monteith, M. J. (Eds.), *Confronting Prejudice and Discrimination: The Science of Changing Minds and Behaviors* (pp. 95-120). Cambridge, MA: Elsevier.
- National Academies of Sciences, Engineering, and Medicine. (2018). *How people learn II: Learners, contexts, and cultures*. Washington, DC: The National Academies Press. (**David Daniel** was one of the contributors.)
- Palmquist, C.P., **Kondrad, R.L.**, & **Norris, M.N.*** (2018). Follow my point? Preschoolers' expectations about veridicality disrupt their understanding of deceptive points. *Cognitive Development*, 48, 190-202. <https://doi.org/10.1016/j.cogdev.2018.08.009>
- Peck, R. B.***, **Hall, M. D.**, Gaston, J. R., & Dickerson, K. (2018). Evidence of change deafness with continuously moving targets. *Auditory Perception & Cognition*, 1(1-2), 66-96. <https://doi.org/10.1080/25742442.2018.1499002>
- Rosenzweig, E.O.***, Hulleman, C.S., **Barron, K.E.**, **Kosovich, J.J.***, **Priniski, S.J.***, & Wigfield, A. (2019). Promises and pitfalls of adapting utility value interventions for online math courses. *Journal of Experimental Education*. DOI: [10.1080/00220973.2018.1496059](https://doi.org/10.1080/00220973.2018.1496059).
- Russell, M. K., **Hall, M. D.**, & Neuhoff, J. (2019). Auditory Perception & Cognition: Answering the call for an integrated auditory science. *Auditory Perception & Cognition*, 1(1-2), 1-5. <https://doi.org/10.1080/25742442.2018.1569923>
- Shoup-Knox, M. L.**, **Ostrander, G. M.***, **Reimann, G. E.***, & Pipitone, R. N. (2019) Fertility-dependent acoustic variation in women's voices previously shown to affect listener physiology and perception. *Evolutionary Psychology*, 17 (2).
- Simpson, E. A., **Maylott, S. E.***, **Leonard, K.***, **Lazo, R. J.***, & **Jakobsen, K. V.** (in press). Face detection in infants and adults: Effects of orientation and color. *Journal of Experimental Child Psychology*. [PR]
- Stiegler-Balfour, J. J., **Jakobsen, K. V.**, Stroud, M. J., & **Daniel, D. B.** (in press). APA-style citations create a roadblock for less-skilled structure builders. *Teaching of Psychology*.
- Szwedo, D.E.** & Kansky, J. (in press). Romantic relationship development. In S. Hupp and J. Jewell (Eds.), *The Encyclopedia of Child and Adolescent Development*. UK: John Wiley and Sons.

Upadhyay, S. S. N., Houghton, K. J., & Klin, C. M. (2018). Is “few” always less than expected?: The influence of story context on readers’ interpretation of natural language quantifiers. *Discourse Processes*, DOI: 10.1080/0163853X.2018.1557006

Utter, B. C., Paulson, S. A., Almarode, J. T. & **Daniel, D. B.** (2018). My Science Is Better than Your Science: Conceptual Change as a Goal in Teaching Science Majors Interested in Teaching Careers about Education. *Teacher Educators' Journal*, (11), 12-21.

Woodzicka, J., Mallett, R. K., & **Melchiori, K. J.** (in press). Gender differences in using humor to respond to sexist jokes. *HUMOR: International Journal of Humor Research*.